

Board Meeting June 2022

Call to order and public comment

KIPP KANSAS CITY

Board Meeting Agenda

June 2022

June 2022												
REQUIRED	ACTION REQUIRED		LEAD	TIME	AGENDA ITEM							
PREWORK	PREW	PURPOSE										
n to <u>Zoom</u> if accessing remotely	Sign in to <u>Zoom</u> if a		JGB	5:30	Welcome & Call to Order							
		5		5:30-5:40	1. Public Comment (Please sign-in)							
cuments sent in board packet	Read all documents sent i	Vote	JGB	5:40-5:45	2. Consent Agenda (Batch Vote) <u>Minutes</u> 4/18/22 <u>April Check Register</u> 2022 <u>May Check Register</u> 2022 May Financials 2022							
approve FY23 budget	Review and approve FY23	Vote	J. VanDyke	5:45-6:00	3. Finance Committee FY23 Budget Approval							
	Read slides	Vote	J. Cooper	6:00-6:15	4. Governance Committee Set retreat dates Set board meeting dates Confirm board member terms							
	Read slides	Inform and discuss	B. Brogan	6:15-6:30	5. Academic Committee End of year data - Internal							
	Read slides	Inform and discuss	J. Cooper	6:30-6:45	6. ED Report School updates Hiring							
				N/A	5. Executive Session							
	_			_								

Consent Agenda (Batch Vote)

- April 2022 <u>Minutes</u>
- April 2022 <u>Check Register</u>
- May 2022 <u>Check Register</u>
- 2022-2023 School Calendar

Finance Committee

FY22 Summary Closing

FY22 Summary Closing Budget Notes

- Ending ~\$160,000 ahead of predicted
- Private grants and donations ~\$1.4 million
- Days of cash on hand has gone from 30 to 38 days since February 2022

FY23 Budget - need vote

- Based on 840 students at 88%
- If charter equity bill is signed per wada would go from \$8,300 to \$9,300. If it doesn't pass it will drop to \$8,100. We have based our wada on \$8,300
- End of year cash balance is 1.1 million 40 days of cash on hand
 - $\circ~$ If Charter Equity passes days of cash on hand would be ~70 $\,$

Governance

Amend Bylaws - Vote needed

Board member terms

- Recommendation amend bylaws to reflect 7 or 10 year terms
- Possible new legislation that would require board members on KC Charters to live in Missouri
- Change language from "shall serve a term of one to 3 years" and replace with "shall serve a term of up to 10 years."

Section 3.3 <u>Election and Term of Office</u>. The initial Directors shall serve until the first annual meeting of the Board of Directors. Thereafter, Directors shall be elected by a majority vote of the Directors then in office and each Director shall serve a term of one to three (3) years. The terms of the Directors elected at the first annual meeting of the Board shall be established by the Board of Directors. Any person serving as a Director shall hold office until the earlier to occur of (a) the expiration of the term for which he or she is appointed and until his or her successor has been appointed and qualified or (b) his or her death, resignation or removal as hereinafter provided.

Board Retreat and Meeting Schedule

Board Retreat

• Will plug in once results are back from board members

Board Meetings next year

• Will plug in once results are back from board members

Academic Committee

Data Reporting

October - DIBELS December - ANET February - DIBELS + ANET April - No Academic Data June - DIBELS + ANET August - State Test Data

ANet: 2-8th Grade Reading and Math DIBLES: K-6 Reading

June Academic Update - ANet, DIBELS

	Increase Advanced/Prof	Decrease Below Basic	Actions
Math	On Track: 50%	On Track: 50%	 - 100% met in grades 3-5 - MS Principal hired with high level of math content expertise - Continue Intensive ddi coaching for 5-8 math teachers - Engage in curriculum review process in 5-8
(3-8)	Off Track: 50%	Off Track: 50%	
ELA	On Track: 17%	On Track: 50%	 All but 1 data point met/exceeded goals when tracked by cohort of students Full adoption of ELA pilot in 5-8 Grant funding for additional reading interventionist in MS
(3-8)	Off Track: 83%	Off Track: 50%	
F. Lit	Met: 86%	Met: 71%	 Kauffman individual schools grant Increased focus on fidelity to written curriculum in K-4 maintain 3rd interventionist (es) and increase to 2 in ms for 2 more years
(K-6)	Not Met: 14%	Not Met: 29%	
		elow benchmark fro	m 60% to 46% (14% reduction) 25% to 37% (12% increase)
			On track is ≤1% of EOY goal

Off track: >1% from EOY goal and/or trending down

ANet 3 Data

(with bright spots and trouble spots)

			'21 - '22 ve to:	ANet 20	2 <mark>1 - 2022</mark>	KIPP KC '21 - '22 relative to:		
		20-'21 MAP A/P	20 - '21 A3 AP	Adv + Prof (AP)	Below Basic (BB)	20 - '21 A3 BB	20-'21 MAP BB	
	2nd		33% 0%	33% 47% 40%	44% 30% 9%	87% 0%		
1	3rd 7% 4th 11% 5th 6%		24% 10% 10%	11% 16% 14%	42% 56% 46%	31% 88% 47%	86%	
			20% 37% 21%	8% 20% 29%	81% 36% 29%	65% 33% 32%	36%	
5			11% 9% 9%	24% 26% 10%	56% 32% 52%	41% 61% 51%	56%	
	6th	21%	20% 11% 6%	38% 14% 19%	23% 25% 41%	47% 52% 47%	35%	
	7th	14%	48% 21% 8%	34% 3% 10%	20% 63% 65%	19% 32% 56%	27%	
	8th	28%	41% 27% 37%	26% 25% 34%	21% 33% 9%	16% 54% 27%	24%	

	KIPP KC relativ	'21 - '22 ve to:	ANet 20	21 - 2022		C '21 - '22 ive to:
	20-'21 MAP A/P	20 - '21 A1 A/P A2 A/P	Adv + Prof (A/P)	Below Basic (BB)	20 - '21 A3 BB	20-'21 MAP BB
2nd		46% 26%	25% 24% 22%	57% 36% 25%	22% 24%	
3rd	5%	12% 33% 7%	32% 21% 19%	48% 32% 50%	58% 40% 66%	90%
4th	7%	13% 17% 3%	13% 11% 12%	72% 69% 71%	54% 57% 82%	87%
5th	2%	3% 10% 8%	13% 23% 10%	77% 64% 58%	71% 51% 64%	79%
6th	11%	5% 13% 9%	6% 2% 4%	82% 70% 82%	81% 70% 79%	68%
7th	12%	0% 3% 2%	6% 0% 2%	71% 65% 93%	83% 89% 86%	<mark>49%</mark>
8th	16%	4% 26% 21%	^{7%} 6% 13%	79% 55% 36%	76% 46% 39%	56%

Predictions for MAP '22 (based on ANet)

M	ELA MAP Score Comparision 18/19 to 20/21 and prediction '22						'22		MAP	Score Co	omparisio	Mat		1 and pre	ediction '2	2		
				Spring	'19 & '2	1 MAP								g '19 & '2	and the second state			
Year	Grade	Change	Spring '22 BB Prediction	BB	В	A+P	Spring '22 A + P Prediction	Change	Year	Grade	Change	Spring '22 BB Prediction	BB	В	A+P	Spring '22 A + P Prediction	Change	
18-19	3	-28.71	57.5	65.52	2 25.86	8.62	14.5	7.61	18-19	0	44.00	40	55.17	34.48	10.35	44	0.00	
20-21	3	-20./1	57.5	86.21	6.9	6.89		1.01	<mark>20-2</mark> 1	3	-41.66	48	89.66	5.17	5.17	14	8.83	
1 <mark>8-1</mark> 9	4	2.93	39	33.33	51.67	15	24.5	13.02	18-19		44 00	75	56.67	16.67	26.67	0	4 44	
20-21	4	2.95	39	36.07	52.46	11.48	24.3	13.02	20-21	4	-11.89	15	86.89	6.56	6.56	8	1.44	
18-19	5	0.44	56	22.06	55.88	22.06	13	6.66	5	47.27	62	39.71	44.12	16.18	6	4.41		
20-21	9	0.44	50	55.56	38.1	6.34	13	0.00	20-21	5	-17.37	02	79.37	19.05	1.59	U U	4.41	
18-19	6	13.52	49	28.57	45.71	25.71	17.5	-3 47	18-19	-3.47 18-19	6	17.26	85	32.39	43.66	23.94	2	-9.29
20-21	0	13.32	43	35.48	43.55	20.97	17.5	-3.47	20-21	0	17.26	00	67.74	20.97	11.29	2	-9.29	
18-19	7	30.73	58	27.78 51.39 20.84	9	-5.28	18-19	7	42.65	92	29.17	55.56	15.28	2	-9.69			
20-21	1	50.15	50	27.27	58.44	14.28	3	-0.20	20-21	1	42.05	92	49.35	38.96	<mark>11</mark> .69	2	-9.09	
18-19	8	-0.42	24	1 7.14	60	22.86	29	1.09	18-19	8	11.19	67	Not compar	eable, we took l	EOC Algebra 1	3	-13.28	
20 <mark>-2</mark> 1	0	0.42	24	24.42	47.67	27.91	23	1.05	20-21	0	11.13	01	55.81	27.91	16.28	•	10.20	
			100	On track to	o meet +3	- 3 Charte	r Goals					100	On track to	meet +3 / - :	3 Charter Go	als		
						text color	coded to s	how progress	100	Close but r	not quite on t	rack to meet	+3 A+P / -3 BB	Goal				
progres	ess toward goal at the grade level 100 Off track to meet +3 A&P / -3 BB Goal but positive progress			1000	The second se		grade level	100	Off track to	meet +3 A&	P / -3 BB Goa	al but positive pr	roaress					
	9.000.00		100				s toward goal	ine progress	-			100			progress tow	and the second		

Foundational Literacy Update (DIBLES)

	Grade K				Grade 1		Grade 2			Grade 3			Grade 4		
	BOY	goal	EOY	BOY	goal	EOY	BOY	goal	EOY	BOY	goal	EOY	BOY	goal	EOY
Well Below Benchmark	76%	36%	38%	62%	31%	43%	64%	32%	60%	55%	28%	53%	59%	30%	57%
Below Benchmark	13%		13%	15%		16%	14%		11% 16 Students	27%		25%	22%		<mark>24%</mark>
At Benchmark	5%	35%	48%	23%	48%	41%	21%	48%	30%	11%	43%	22%	14%	44%	19%
Above Benchmark	5%	JJ /0	(18% above,	0%	40 /0	(20% above)	2%	40 /0	(9% above)	7%	43 /0	(5% above)	5%	44 /0	(7% above)
								12 7			20				k

		Grade 5	5	Grade 6				
	BOY	goal	EOY	BOY	goal	EOY		
Well Below Benchmark	56%	19%	52%	37%	17%	23%		
Below Benchmark	11%			31%		23%		
At Benchmark	19%	55%	38%	24%	57%	54%		
Above Benchmark	11%	55%	30%	8%	51%	J4 /0		

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(with bright spots and trouble spots)

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18-19	5	0.44	56	22.06	55.88	22.06	13	6.66
20-21	S	0.44	50	55.56	38.1	6.34		
18-19	0	12 52	49	28.57	45.71	25.71	17.5	-3.47
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			100	On track t	o meet +3	/ - 3 Charte	r Goals	
text c	olor coded	I to show	100	Close but	not quite o	n track to n	neet +3 A+P / -	3 BB Goal

				Sprin	g '19 & '2	1 MAP		
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20-21	4	-11.05	15	86.89	6.56	6.56	0	1.444
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ext color	coded to s	how progress	100	Close but n	not quite on t	rack to meet	+3 A+P / -3 BB	Goal
		grade level	100	Off track to	meet +3 A&	P / -3 BB Go	al but positive pr	roaress
			100			progress tow	and the second se	

Math



Development update

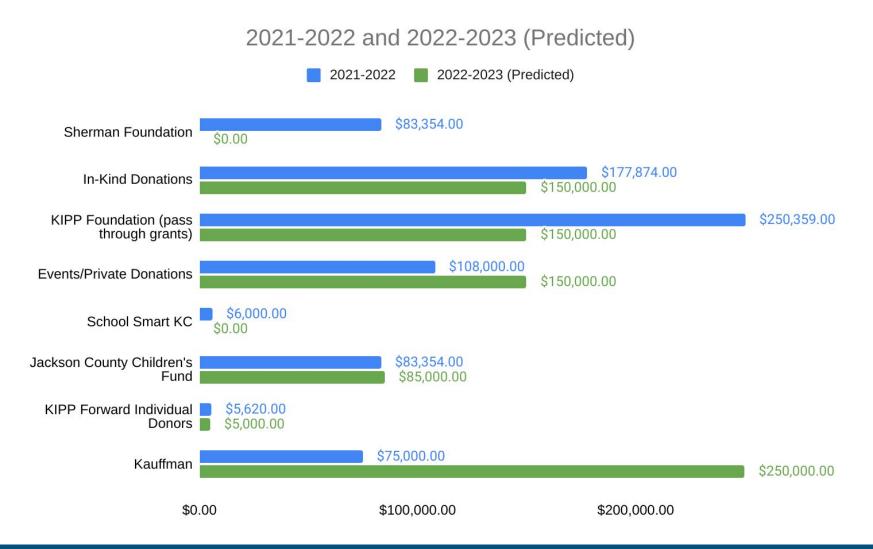
Golf Tournament

- \$88,000 gross
- \$68,000 net
- 25 sponsors (gift or hole)
- 37 teams sold out 1 month prior to tournament
- Chris, Jimmy, Kari, Brian and Charles either donated, participated or sponsored

Save the date

- We Bee Spelling (October)
- Casino Night (January)
- Donor Breakfast (March)
- Ribbon Cutting (April/May)
- Golf Tournament June 19, 2023

Development Actuals and Projections



Other Regional Business

Hiring and Teacher Pipeline

- 5 openings until fully hired
- Head of Talent joining EdFuel Cohort and coaching

Enrollment

- Goal is 862
- Currently fully enrolled at 847
- The number of applicants in process is 33
- Only grade level of concern is K

Safe to Return - updates

Safe to Return

- 100% in-person
- Mask optional
- Testing only symptomatic students and staff
- 5 days quarantine with a positive test, can return when test is negative